

Theses and Dissertations on English Teaching and Learning in Taiwan, 2008

National Changhua University of Education (國立彰化師範大學)

- Chang, C.-l. (2008). *A study on Taiwanese junior high school English teachers' use of supplementary teaching materials*. Master's thesis.
- Chang, W.-c. (2008). *A study of the relationship between junior high school English teacher's professional growth and teaching effectiveness*. Master's thesis.
- Chou, H.-t. (2008). *Effects of reciprocal teaching on reading comprehension and strategy use: A study at an EFL junior high school in Taiwan*. Master's thesis.
- Gao, C.-z. (2008). *A comparison study of traditional grammar teaching and songs integration into grammar teaching in communicative approach on English learning anxiety and grammar learning achievement*. Master's thesis.
- Guan, Z.-y. (2008). *Effects of collocation instruction on Taiwanese junior high school students' English collocational competence*. Master's thesis.
- Hsu, C.-i. (2008). *A study on the effectiveness of cooperative learning on English proficiency of comprehensive senior high school students*. Master's thesis.
- Hsu, C.-w. (2008). *A study of visual mapping on Taiwanese EFL fifth graders' reading comprehension*. Master's thesis.

- Kao, H.-c. (2008). *A study on elementary school English teachers' beliefs in reading and reading instruction*. Master's thesis.
- Lee, J.-y. (2008). *The effect of English living conditions of the elementary school campus on English study achievement—A study of family society after status, city and countryside difference, collaboration study, self-efficacy as moderators*. Master's thesis.
- Lee, Y.-h. (2008). *The moderating effect and learning profile of foreign language anxiety, motivation and strategies in business vocational high school students*. Master's thesis.
- Lin, M.-c. (2008). *A study of female adolescent development in Lucy Maud Montgomery's Anne of Green Gables and its application to English teaching*. Master's thesis.
- Lin, H.-j. (2008). *An investigation on the problem of junior high school students' low English learning motivation and related coping strategies in Yunlin*. Master's thesis.
- Liu, S.-y. (2008). *The effects of story grammar instruction with song teaching on Taiwanese EFL young learner's reading comprehension*. Master's thesis.
- Pai, I.-f. (2008). *Speech acts in elementary school English instruction: Textbook analysis and teacher perceptions*. Master's thesis.
- Shi, T.-h. (2008). *An action research of English remedial teaching for the underachievers in junior high schools*. Master's thesis.
- Ting, J.-p. (2008). *An investigation on curriculum articulation problems and related coping strategies between junior high schools and senior high schools in Taichung City and Taichung County—Taking English course for an example*. Master's thesis.

- Tu, C.-a. (2008). *A study on the English learning attitudes and learning disturbances of students of vocational high school*. Master's thesis.
- Wang, H.-l. (2008). *A study of junior high school students' parenting styles and English learning motivation*. Master's thesis.
- Wang, T.-h. (2008). *The effects of modified collaborative strategic reading on EFL learners' reading comprehension*. Master's thesis.
- Wu, S.-f. (2008). *The effects of interactive approach on senior high school students' reading & writing skills*. Master's thesis.
- Yang, J.-h. (2008). *The action research about English omni-directional whole language learning of junior high in terms of the application for communicative teaching approach and cooperative learning*. Master's thesis.
- You, L.-c. (2008). *Analyzing the readability of English article with Bayesian Networks—A case study of GEPT*. Master's thesis.

National Chengchi University (國立政治大學)

- Cha, H.-j. (2008). *The effects of process writing via e-mail on vocational high school students' English writing ability*. Master's thesis.
- Chang, C.-p. (2008). *The effects of syllable-awareness based phonics on spelling multi-syllable words for 7th grade junior high school students*. Master's thesis.
- Chen, Y.-c. (2008). *The effects of contextual inference strategy on vocabulary learning and reading comprehension in a junior high school in Taiwan*. Master's thesis.

- Chiang, H.-h. (2008). *Integrating culture teaching as a component of English language instruction in elementary schools of Taipei County*. Master's thesis.
- Chuang, M.-j. (2008). *A study of junior high school students' problems in English listening comprehension from students' and teachers' perspectives*. Master's thesis.
- Huang, S.-p. (2008). *The efficacy of teacher feedback on multi-draft writing—A case study in Taiwan high school English class*. Master's thesis.
- Kung, Y.-c. (2008). *US/UK-trained English teachers vs. locally-trained English teachers: Beliefs and practices in communicative language teaching*. Master's thesis.
- Lai, H.-c. (2008). *An empirical study of senior high school students' production and comprehension of the existential there construction*. Master's thesis.
- Liu, F.-c. (2008). *A study on the development of the English tests of the Technological and Vocational Education Joint College Entrance Examination (TVEE) and its interaction with the guidelines of the Vocational High School English Program (VHSEP)*. Master's thesis.
- Liu, S.-j. (2008). *An evaluation of the current elementary English textbooks: Teachers' perspectives*. Master's thesis.
- Lu, C.-j. (2008). *An American English teacher's teaching experience in Taiwan*. Master's thesis.
- Tseng, Y.-h. (2008). *The effects of metacognitive reading strategy training on English reading comprehension and attitudes of junior high school students*. Master's thesis.

- Wang, B.-c. (2008). *The impact of BRI on the letter knowledge, phonological awareness, and attitude of EFL beginners in a Taiwan cram school*. Master's thesis.
- Wu, J.-t. (2008). *Designing and developing computer-supported collaborative learning (CSCL) tasks for junior high EFL learners in Taiwan*. Master's thesis.
- Yang, C.-y. (2008). *The effectiveness of pre-listening activities on listening comprehension in elementary English teaching*. Master's thesis.
- 陳美麗 [Chen, M.-l.] (2008)。英文字彙之學習及應用:以台灣高中生寫作用字為例之研究 [*From learning to production: A case study of vocabulary use of senior high school students in Taiwan*]。碩士論文。
- 古秀雲[Gu, H.-y.] (2008)。高中英文教師閱讀教學信念及施行之個案研究 [*A case study on senior high school English teacher's beliefs and practices in reading instruction*]。碩士論文。

National Cheng Kung University (國立成功大學)

- Chen, P.-f (2008). *A study of facilitating EFL young learners' vocabulary acquisition and reading comprehension through animated picture books and cooperative story mapping instruction (CoSM)*. Master's thesis.
- Chung, J.-j. (2008). *A research on facilitating junior high school students' L2 literacy through guided reading and writing instruction*. Master's thesis.
- Weng, S.-n. (2008). *A study on facilitating senior high school students' L2 literacy through meaning-inferred and*

meaning-given vocabulary activities. Master's thesis.

Wu, H.-t. (2008). *A study of enhancing junior high school students' writing performance through task-based reading-to-writing instruction*. Master's thesis.

National Chiao Tung University (國立交通大學)

Chang, W.-l. (2008). *Scaffolding prompts and web concordance as support to language learning*. Master's thesis.

Chen, T.-h. (2008). *Impacts of compulsory standardized examinations on college students' L2 learning motivation*. Master's thesis.

Hsu, Y.-h. (2008). *An exploration of Taiwanese college students' interaction patterns and cognitive presence in two online discussion types—Free discussion and debate*. Master's thesis.

Lee, C.-y. (2008). *The influence of teacher response on students' revision in an EFL setting*. Master's thesis.

Lin, R.-z. (2008). *Synchronous and asynchronous CMC: Textual features and effects on writing*. Master's thesis.

Pan, Y.-c. (2008). *The relationship between college entrance exam and English learning motivation of senior high school students*. Master's thesis.

National Chiayi University (國立嘉義大學)

Chuang, S.-t. (2008). *A study for the effect of L1 use on students' EFL learning*. Master's thesis.

Chang, C.-t. (2008). *The research of integrated cooperative language learning with multimedia interactive strategy in English teaching—Take a elementary school of south of Taiwan as an*

example. Master's thesis.

- Cheng, T.-y. (2008). *A multimedia online English test developed for elementary school students in Taiwan*. Master's thesis.
- Chen, C.-c. (2008). *The study of English teachers' beliefs in English supplementary schools*. Master's thesis.
- Chen, J.-y. (2008). *The implication of task-based language teaching for low-level elementary students' English ability and self-efficiency—Action research*. Master's thesis.
- Chen, S.-t. (2008). *Action research on curriculum-based readers theater*. Master's thesis,
- Chiu, C.-h. (2008). *The parents' expectation and satisfaction to the education of bilingual experimental class for the children*. Master's thesis.
- Lin, Y.-j. (2008). *Case study on the application of small-group cooperative learning with the use of multimedia on children's English ability in a community*. Master's thesis.
- Lo, M.-h. (2008). *Development of evaluation criteria for English education of elementary and junior high school*. Master's thesis.

National Chung Cheng University (國立中正大學)

- Chang, K.-f. (2008). *Effects of phonemic segmentation instruction on Taiwanese EFL first graders' decoding*. Master's thesis.
- Chao, S.-y. (2008). *Reading difficulty and strategy use: A focus on language proficiency and gender*. Master's thesis.
- Chen, S.-y. (2008). *The effect of communicative grammar teaching and traditional grammar teaching on oral accuracy and fluency of EFL students in Taiwan*. Master's thesis.

- Cheng, H.-w. (2008). *An investigation of EFL university students' outside learning tasks and autonomous learning*. Master's thesis.
- Cheng, Y.-h. (2008). *The effect of cooperative item construction on EFL junior high school students' English learning*. Master's thesis.
- Fan, Y.-s. (2008). *A comparison of scholastic aptitude English test and department required English test*. Master's thesis.
- Lee, Y.-c. (2008). *A study of explicit and implicit teaching of conditional clauses to Taiwan EFL high school students*. Master's thesis.
- Li, H.-c. (2008). *The effect of readers theater on fourth graders' oral reading fluency*. Master's thesis.
- Lin, H.-p. (2008). *The relations among familial factors and elementary school students' English achievement*. Master's thesis.
- Liu, Y.-y. (2008). *Effects of readers theater on different gender students' oral reading fluency and reading motivation in an EFL elementary school*. Master's thesis.
- Lu, J.-j. (2008). *Teaching reading comprehension test-taking strategies to vocational high school students*. Master's thesis.
- Peng, T.-j. (2008). *Acquisition of English relative clauses by Taiwan EFL senior high school students*. Master's thesis.
- Teng, K.-m. (2008). *The acquisition of English past tense by junior high school students in Taiwan*. Master's thesis.
- Ting, Y.-h. (2008). *Research on patterns of classroom discourse and power relations between teachers and students in graduate*

classrooms in Taiwan. Master's thesis.

Tsai, T.-h. (2008). *A study of the correlations among English language anxiety, English learning achievement, and solutions in EFL ability grouping context in Taiwan*. Master's thesis.

Tseng, F.-h. (2008). *An analysis of vocabulary selection in Elementary school English textbooks*. Master's thesis.

Wang, M.-w. (2008). *Paired story mapping as a means to enhance EFL elementary school students' reading comprehension*. Master's thesis.

Wu, M.-w. (2008). *Spoken grammar in English textbooks for EFL vocational high school students in Taiwan*. Master's thesis.

Yang, Y.-j. (2008). *Developing literacy skills in partial-alphabetic readers: An application of explicit phonemic awareness and alphabetic coding instruction*. Master's thesis.

Yang, Y.-w. (2008). *An examination of graphophonic cues in oral reading: A case study of EFL kindergarteners*. Master's thesis.

National Dong Hwa University (國立東華大學)

Lee, H.-c (2008). *Spoken grammar in English textbooks for EFL vocational high school students in Taiwan*. Master's thesis.

National Hualien University of Education

(國立花蓮教育大學)

Chen, J.-l. (2008). *Include games into young children English teaching*. Master's thesis.

National Kaohsiung First University of Science and Technology
(國立高雄第一科技大學)

- Chang, S.-c. (2008). *Exploring the English writing instruction in high schools and junior college in Taiwan*. Master's thesis.
- Cheng, C.-i. (2008). *Language teachers' perceptions and practices in intensive English courses at a technical university in Taiwan*. Master's thesis.
- Chou, H.-f. (2008). *Conversational negotiation in an EFL classroom*. Master's thesis.
- Wang, Y.-j. (2008). *Designing effective writing activities for college English majors in Taiwan*. Master's thesis.

National Kaohsiung Normal University
(國立高雄師範大學)

- Huang, H.-s. (2008). *An analysis of errors in verb forms and verb complements in Taiwanese high school students' English composition*. Doctoral Dissertation.
- Lan, M.-h. (2008). *Effects of portfolio assessments on English writing attitudes and performances of technical college students*. Doctoral Dissertation.
- Tung, H.-c. (2008). *Historical developments of the English tests used in Joint College Entrance Examination in the past fifty years*. Doctoral Dissertation.
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- Chang, S.-c. (2008). *The effects of computer-assisted multimedia English pop song instruction on elementary school students'*

motivation and achievement in their English acquisition.

Master's thesis.

Chang, Y.-l. (2008). *The English anxiety of EFL senior high school students with different achievements in a foreign teacher's English classes.* Master's thesis.

Chu, P.-y. (2008). *A study on grammar instruction in current junior high school English textbooks by junior high school English teachers in Kaohsiung City.* Master's thesis.

Chung, M.-y. (2008). *A study on effects of the text-based interactive fiction program in reading and writing on high EFL achievers in an elementary school.* Master's thesis.

Deng, Y.-f. (2008). *Comparison of English learning motivation, cross-linguistic influence and English achievement between French or Japanese minor English major students.* Master's thesis.

Ge, R.-l. (2008). *Integration of metacognitive listening strategy training in English instruction in elementary schools: A case study of Lunghua elementary school.* Master's thesis.

Huang, H.-h. (2008). *Application of the reader-and-writer theater in English reading and writing instruction in junior high school.* Master's thesis.

Ko, P.-r. (2008). *Effects of an English magazine on the reading competence of National Yuan-Li Senior High School students.* Master's thesis.

Lin, M.-c. (2008). *A study of impacts on elementary school students' attitude and achievement in English learning through games.* Master's thesis.

Lo, S.-c. (2008). *The effects of weekly memorization activity on senior*

high EFL students' English listening comprehension, oral reading test, and achievement test. Master's thesis.

Tsai, T.-h. (2008). *The relationship between personality trait of extroversion/introversion and speaking anxiety of EFL college English-majors in Taiwan.* Master's thesis.

Tseng, S.-d. (2008). *Effects of teaching of jazz chants on English speaking performance and attitudes for sixth-graders in Southern Taiwan.* Master's thesis.

Tseng, S.-m. (2008). *Correlations among listening, speaking, reading, and writing performances in English placement test for elementary EFL students.* Master's thesis.

Wu, T.-y. (2008). *A comparative study of structured and non-structured exchanged e-journals in EFL instruction in senior high school.* Master's thesis.

Wong, C.-t. (2008). *Effects of dialogue journal writing on writing proficiency, reflection, anxiety, and motivation of senior high school students.* Master's thesis.

陳婉如[Chen, W.-z.] (2008)。英語兒童文學中的利社會行為對國小學生英語閱讀之效益研究 [*Effects of prosocial behavior in English children's literature on English reading comprehension of EFL elementary school students*]。碩士論文。

National Pingtung Institute of Commerce

(國立屏東商業技術學院)

Chan, S.-h. (2008). *The study of the use of English original content area textbooks in technological and vocational universities and colleges.* Master's thesis.

- Chang, W.-h. (2008). *The effects of grouping task in English classes in a junior high school in Pingtung in Taiwan*. Master's thesis.
- Chen, Y.-h. (2008). *The effects of peer and teacher feedback on college EFL student writing*. Master's thesis.
- Huang, C.-c. (2008). *An analysis of relationships among listening motivation, strategies and proficiency of non-English major students at technological universities*. Master's thesis.
- Huang, C.-w. (2008). *Senior high school students' perceptions of teacher comments and their use of revision strategies in English writing*. Master's thesis.
- Lin, H.-w. (2008). *Effects of English proficiency and gender on collaborative strategic reading*. Master's thesis.
- Shih, J.-y. (2008). *Effects of inductive and deductive approaches in grammar instruction for junior high school students of differing English proficiency*. Master's thesis.
- Tseng, C.-w. (2008). *A comparison of multiple-choice and constructed-response tests for the assessment of translation ability*. Master's thesis.
- Yeh, C.-l. (2008). *The effects of task-based instruction on vocabulary learning: A study of EFL vocational high school*. Master's thesis.

National PingTung University of Education

(國立屏東教育大學)

- Chen, P.-y. (2008). *Time spent EFL listening and listening growth for English majors*. Master's thesis.
- Chung, X.-p. (2008). *The effect of extensive reading on sixth graders'*

English reading comprehension, vocabulary learning and reading attitudes. Master's thesis.

Hsieh, H.-j. (2008). *Teacher follow-up in elementary school English classes.* Master's thesis.

Li, Y.-j. (2008). *The effects of different types of listening support on the listening performance of elementary school students—A study of Chang-Shing elementary school.* Master's thesis.

Tseng, S.-s. (2008). *Academic adjustment of junior high school EFL students in Taiwan.* Master's thesis.

Tseng, W.-j. (2008). *Using peer feedback in revision: Taiwanese university students' English writing.* Master's thesis.

Tseng, Y.-w. (2008). *Effects of using the learning station model as a phonics remedial program in elementary school.* Master's thesis.

Wang, L.-y. (2008). *A case study on children's use of English cohesion in oral discourse in an English-immersion kindergarten in Taiwan.* Master's thesis.

Wu, P.-j. (2008). *Effects of listening task-induced involvement load on listening vocabulary learning of EFL college students.* Master's thesis.

National PingTung University of Science and Technology (國立屏東科技大學)

Su, M.-h. (2008). *The effect of structure position on cognitive load of English clause comprehension.* Master's thesis.

林維真(2008)。學生學習風格、教師教學風格與英語科學習成效之關係研究。碩士論文。

National Sun Yat-sen University (國立中山大學)

Hsieh, Y.-l. (2008). *The acquisition of null pronouns of EFL learners in Taiwan*. Master's thesis.

National Taichung University (國立台中教育大學)

Chen, C.-c. (2008). *The effects of story grammar instruction on new immigrant's L2 Chinese reading comprehension and reading motivation*. Master's thesis.

Cheng, Y.-p. (2008). *The effects of balanced reading instruction on junior high school students' English reading abilities and reading attitudes*. Master's thesis.

Cheng, J.-t. (2008). *Investigating the use of interactive whiteboard for English instruction in the elementary schools*. Master's thesis.

Chou, C.-h. (2008). *The effects of real-time difficult word subtitles on English instruction in Taiwan vocational continuation high schools*. Master's thesis.

Hsu, T.-t. (2008). *Teachers' beliefs about all-in-English teaching: An investigation of children's English cram schools in Taichung City*. Master's thesis.

Liu, M.-y. (2008). *The effects of adopting the cooperative learning approach of student's team achievement division (STAD) on English learning motivation and achievement among the Eighth grade students*. Master's thesis.

Yang, A.-c. (2008). *A study of the current English teaching situation in elementary schools in Yunlin County*. Master's thesis.

National Taipei University of Education
(國立台北教育大學)

- Chang, Y.-h. (2008). *Readers theater and oral reading fluency of sixth graders in Hualien City: An action research*. Master's thesis.
- Chen, Y.-c. (2008). *A study of bilingual education class in Taipei municipal elementary Schools*. Master's thesis.
- Chien, M.-f. (2008). *An elementary school English teacher's corrective feedback*. Master's thesis.
- Chu, C.-c. (2008). *Efficacy of English language institute teachers: A case of Hsinchu City*. Master's thesis.
- Dai, A.-h. (2008). *The study of native English speaking teachers at remote primary schools in Taipei County*. Master's thesis.
- Hsu, C.-y. (2008). *A case study of developing model of English listening proficiency test for pupils in Kinmen District*. Master's thesis.
- Hsu, C.-l. (2008). *A study of primary English textbooks for low and middle graders: New words, sentence patterns, and classroom English*. Master's thesis.
- Huang, C.-j. (2008). *A functional digital game can help children learn Science and English*. Master's thesis.
- Hung, W.-c. (2008). *The impact of readers theater activities on students' foreign language learning anxiety: A study on elementary EFL students in Taipei City*. Master's thesis.
- Kuo, Y.-l. (2008). *The effect of games on fifth graders' English speaking ability in an elementary school in Taipei County*. Master's thesis.
- Lee, Y.-c. (2008). *A case study of developing model of English oral*

proficiency test for pupils in Kinmen District. Master's thesis.

Luo, B.-l. (2008). *The evaluation indicators reconstruction for elementary English teachers' professional competence—A survey of elementary school English teachers' perceptions and attitudes towards Teacher Evaluation in Taipei city.* Master's thesis.

Shen, Y.-w. (2008). *The impact of an online immersion English learning program on the word recognition abilities and learning attitudes of an elementary school student with hearing impairment.* Master's thesis.

Shieh, M.-d. (2008). *A study of using popular English songs for EFL instruction in the upper grades of Taipei County elementary schools.* Master's thesis.

Shih, W.-c. (2008). *A case study on creative English teaching program—The International English Village in Taoyuan County as an example.* Master's thesis.

Wang, W.-c. (2008). *A study of elementary school English teachers' job stress in Taipei City.* Master's thesis.

Weng, C.-c. (2008). *Children's writing in a synchronous computer-mediated-communication environment with Yahoo Messenger.* Master's thesis.

Yang, L.-m. (2008). *The effectiveness of phonemic awareness training with information technology on word recognition and spelling in Taiwanese elementary school children.* Master's thesis.

李家怡(2008)。不同師資培訓管道之國小英語教師信念和任教意願之比較。碩士論文。

林佳蓉(2008)。合作學習融入國小英語教學對五年級學童閱讀能

力之影響。碩士論文。

林銘娟 [Lin, M.-c.] (2008)。人格特質、英語聽說學習策略與英語聽說學習成效相關性之研究—以台北市某國小為例。碩士論文。

林佩儒 (2008)。國小學童英語學習風格與英語學業成就之關係探究—以台北市國小高年級為例。碩士論文。

蔡慧美 (2008)。一般智能優異的資優學生英語小說閱讀策略之研究—以臺北市某國民小學為例。碩士論文。

National Taiwan Normal University

(國立台灣師範大學)

Chu, S.-y. (2008). *Stakes, needs and washback: An investigation of the English benchmark policy for graduation and EFL education at two technological universities in Taiwan*. Doctoral Dissertation.

Tseng, C.-c. (2008). *Establishment of principles for English talented curriculum development and their transformation into criteria for English talented program evaluation in senior high school in Taiwan*. Doctoral Dissertation.

Tseng, J.-j. (2008). *A study on English teachers' professional development in a reflection-based computer assisted language learning workshop*. Doctoral Dissertation.

Wang, C.-o. (2008). *A preliminary study on the predictors of Situational Willingness to Communicate (SWTC) in an EFL context*. Doctoral Dissertation.

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Chen, H.-c. (2008). *An analysis of the reading skills measured in*

reading comprehension tests on the scholastic achievement English test (SAET) and the department required English test (DRET). Master's thesis.

Chen, W.-y. (2008). *The relationship between the rational cloze test and the discourse structure test.* Master's thesis.

Fok, F.-m. (2008). *Applying tablet PCs to English vocabulary teaching and learning in Taiwan junior high school.* Master's thesis.

Han, W.-y. (2008). *A study of the vocabulary size and recycling frequency in elementary school and junior high school English textbooks.* Master's thesis.

Hung, L.-c. (2008). *Grammatical structure recycling in junior high school English textbooks for nine-year integrated curriculum.* Master's thesis.

Hung, Y.-x. (2008). *Exploring Taiwanese EFL college students' listening comprehension of conversational implicature.* Master's thesis.

Kang, L. (2008). *The effects of two enhanced pre-listening supports on Taiwanese junior high students' listening comprehension: Background knowledge pre-instruction versus vocabulary pre-teaching.* Master's thesis.

Li, W.-s. (2008). *The first language influence on the second language acquisition of Mandarin resultative verb compounds.* Master's thesis.

Li, Y.-l. (2008). *Constructing a language learning model from expectancy-value motivational perspective.* Master's thesis.

Lin, C.-t. (2008). *An investigation of the relationships between metalinguistic knowledge, motivation, self-regulation,*

self-perceived proficiency and language achievement. Master's thesis.

Lin, Y.-c. (2008). *The effects of visual aids and text types on listening comprehension*. Master's thesis. Master's thesis.

Liu, T.-h. (2008). *Scale development and causal-effect studies of self-regulation in English language learning*. Master's thesis.

Sheu, W.-l. (2008). *The effects of explicit phonics instruction on the development of phonological awareness*. Master's thesis.

Teng, M.-h. (2008). *Effective teaching in large multilevel classes: A qualitative study on the beliefs and practices of experienced EFL elementary school teachers*. Master's thesis.

Wang, C.-t. (2008). *Foreign language speaking anxiety and perfectionism: A study of English learners in Taiwan*. Master's thesis.

Wang, S.-y. (2008). *A study on the relationship of senior high school students' vocabulary learning self-regulating capacity and mastery of vocabulary learning strategies to English achievement and vocabulary size*. Master's thesis.

Wu, Y.-f. (2008). *Correlations of parental attitudes towards English learning with parental expectation, involvement and children's English achievement: A case study in Taipei's Wanhua and Da'an Districts*. Master's thesis.

National Taiwan Ocean University (國立台灣海洋大學)

Lin, C.-t. (2008). *Investigation of captions on vocabulary acquisition and sentence comprehension in multimedia English learning*

process. Master's thesis.

Pen, W.-y. (2008). *The investigations of occupational stress on junior high schools' English teachers*. Master's thesis.

National Tsing Hua University (國立清華大學)

Allen, J. T. (2008). *A comparison of Taiwanese students' personality types and cognitive styles in relation to their EFL test performance*. Master's thesis.

Chen, C.-t. (2008). *An empirical investigation of incidental vocabulary learning in relation to word repetition and L1 lexicalization*. Masters' thesis.

Chuang, W.-t. (2008). *Taiwanese college students' language motivation and its causes and effects*. Master's thesis.

Fan, Y.-s. (2008). *Topical structure analysis as an alternative learning strategy for coherent writing*. Masters' thesis.

Hung, H.-c. (2008). *A study of constructing the competitive and collaborative game WiCFG to portable devices for English vocabulary acquisition*. Master's thesis.

Pen, Y.-z. (2008). *A study of blogging for enhancement of EFL college students' writing*. Master's thesis.

National University of Tainan (國立台南大學)

Chen, I.-h. (2008). *A study among sixth graders' English learning strategy and English learning attitude in Kaohsiung City and Kaohsiung County*. Master's thesis.

Lin, H.-p. (2008). *Effects of language learning strategy instruction on Taiwanese elementary school students' English learning motivation and English performance*. Master's thesis.

Lee, S.-f. (2008). *A study on the effects of sounds and pictures in e-books on English reading comprehension achievement of junior high school students*. Master's thesis.

**National Yunlin University of Science and Technology
(國立雲林科技大學)**

Chang, Y.-c. (2008). *Pre-service teachers' perceptions of English remedial instruction for college students: A focus group study*. Master's thesis.

Chen, W.-h. (2008). *The effects of storytelling approach on English learning motivation of low achievers in junior high school*. Master's thesis.

Chiang, L.-f. (2008). *The effects of computer-assisted vocabulary learning strategy instruction on elementary school students*. Master's thesis.

Chung, H.-l. (2008). *Enhancing EFL writers' strategies in writing: A metacognitive approach*. Master's thesis.

Huang, C.-s. (2008). *Effects of phonological awareness training on Taiwanese EFL elementary school students' decoding ability*. Master's thesis.

Hou, C.-s. (2008). *A study on the relationship between teacher-student style match or mismatch and English learning achievements*. Master's thesis.

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Wu, C.-h. (2008). *A study of a teacher's beliefs in a course of English for academic purposes*. Master's thesis.

- Wu, S.-p. (2008). *An investigation on student writers' revision through online peer interaction*. Master's thesis.
- Yang, H.-c. (2008). *A study of English reading strategies used among the high-achieving junior high school students in Taiwan: The analysis of three schools in Yunlin County and Tainan City*. Master's thesis.

Taipei Municipal University of Education

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